

TEACHING PLAN

READING AND REFLECTING

DAYS WAISE SYLLBUS

Incharge – Sunita Rani

S.NO	DATE	TOPIC	PPT	VEDIOS	NOTES
1	10.12.20	MEANING OF LANGUAGE	Y	Y	
2	11.12.20	CHARACTERISTICS OF LANGUAGE	Y	Y	
3	12.12.20	GENERAL PRINCIPAL OF LANGUAGE LEARNING	Y	Y	
4	14.12.20	ROLE OF LANGUAGE IN CLASSROOM	Y	Y	
5	15.12.20	ROLE OF SCHOOL LANGUAGE IN CLASSROOM	Y		
6	16.12.20	ROLE OF HOME & SCHOOL LANGUAGE	Y		
7	17.12.20	INSIDE & OUTSIDE IN THE CLASSROOM	Y		
8	18.12.20	CONCEPT OF FORMATION	Y		
9	19.12.20	MEANING OF MULTILINGUALISM	Y	Y	
10	21.12.20	CHARACTERISTICS OF MULTILINGUALISM	Y		
11	22.12.20	IMPORTANCE OF MULTILINGUALISM	Y		
12	23.12.20	WAYS TO PROMOTE MULTILINGUALISM	Y		
13	24.12.20	TECHNIQUES OF MULTILINGUALISM	Y		
14	26.12.20	EDUCATION GRAMMER	Y	Y	
15	28.12.20	MEANING & CHARACTERISTICS OF READING	Y		

16	29.12.20	OBJECTIVES OF READING	Y		
17	30.12.20	TECHNIQUES INVOLVED IN QUESTION	Y		
18	1.1.21	PROVIDING KNOWLEDGE AND SKILL	Y	Y	
19	2.1.21	MOTIVATION TO READ	Y	Y	
20	4.1.21	MOTIVATION CHILDREN TO READ	Y	Y	
21	5.1.21	TECHNIQUES TO MOTIVATE THE LEARNER		Y	
22	6.1.21	WAYS TO MOTIVATE THE STUDENTS TO LEARNER	Y	Y	
23	7.1.21	CHARACTERISTICS OF READING	Y	Y	
24	8.1.21	COGNITIVE BASIS OF READING	Y		
25	9.1.21	PLANNING AND ORGANIZING OF READING	Y	Y	
26	11.1.21	STAGES OF LEARNING TO READ	Y	Y	
27	12.1.21	READING ABILITY	Y	Y	
28	13.1.21	DISCUSSION AS TOOL OF LANGUAGE LEARNING	Y	Y	
29	15.1.21	PROCEDURE OF DISCUSSION	Y	Y	
30	16.1.21	COMPONENTS OF QUESTIONING	Y	Y	
31	18.1.21	TYPES & CHARACTERISTICS OF GOOD QUESTIONS	Y		
32	19.1.21	TECHNIQUES INVOLVED IN QUESTIONING	Y	Y	
33	20.1.21	VARIOUS WAYS TO IMPROVE TO READING ABILITY	Y	Y	
34	21.1.21	ENVIRONMENT OF READING		Y	
35	22.1.21	MECHANICS OF READING			Y
36	23.1.21	POSTURES OF READING	Y	Y	
37	25.1.21	SKILLS INVOLVED IN READING	Y	Y	
38	27.1.21	COGNITIVE BASIS OF READING	Y		
39	28.1.21	TO MAKE DISCUSSION EFFECTIVE	Y		
40	29.1.21	IMPROVED OF READING ABILITY		Y	

41	30.1.21	CHARACTERISTICS OF READING	Y		
42	1.2.21	OBJECTIVES OF READING	Y	Y	
43	2.2.21	IMPORTANCE OF READING	Y		
44	3.2.21	LISTENING SKILL	Y	Y	
45	4.2.21	READING SKILL	Y	Y	
46	5.2.21	SPEAKING SKILL	Y		
47	6.2.21	TYPES OF READING	Y		
48	28.1.21	LOUD READING- PROCESS	Y	Y	
49	29.1.21	COMPONENTS OF READING	Y		
50	30.1.21	METHODS OF READING			Y
51	1.2.21	TEACHING READING COMPREHENSION	Y		Y
52	2.2.21	TEACHING PROSE INTENSIVE READING			Y
53	3.2.21	TEACHING PROSE EXTENSIVE READING			Y
54	4.2.21	DIFFERENCE BETWEEN INTENSIVE & EXTENSIVE READING			Y
55	5.2.21	CONCEPT, NATURE & CHARACTERISTICS OF REFLECTIVE READING	Y		
56	17.2.21	COMPONENTS & FACTORS OF REFLECTIVE READING	Y		

57	18.2.21	MEANING OF EVALUATION	Y		
58	19.2.21	DIFFERENCE BETWEEN TIME & AMOUNT LIMIT METHOD	Y		
59	20.2.21	MEANING OF REFERENCE SOURCES	Y		
60	22.2.21	TYPES OF REFERENCE MATERIALS	Y		
61	23.2.21	READING PROBLEMS	Y		
62	24.2.21	CAUSES OF READING PROBLEMS	Y		
63	25.2.21	REMEDIES IN READING	Y		
64	26.2.21	WRITING SKILL	Y	Y	