

# TEACHING PLAN

## PEDAGOGY OF SOCIAL STUDY

### DAYS WAISE SYLLBUS

Incharge –

S. NO	DATE	TOPIC	PPT	VEDIOS	NOTES
		<b>UNIT-I</b>			
1	10.12.20	CONCEPT, SCOPE AND NATURE OF SOCIAL STUDIES			
2	11.12.20	DISTINGUISH BETWEEN SOCIAL STUDIES AND SOCIAL SCIENCE			
3	12.12.20	CORRELATION OF SOCIAL STUDIES WITH SOCIAL SCIENCE			
4	14.12.20	LANGUAGES, MATHEMATICS,			
5	15.12.20	ARTS AND SCIENCE			
6	16.12.20	AIMS AND OBJECTIVES OF TEACHING SOCIAL STUDIES			
7	17.12.20	MIDDLE AND SECONDARY SCHOOL LEVEL WITH REFERENCE TO BLOOM'S TAXONOMY.			
		<b>UNIT-II</b>			
8	18.12.20	LECTURE METHOD			
9	19.12.20	DISCUSSION METHOD			
10	21.12.20	PROBLEM SOLVING METHOD			
11	22.12.20	PROJECT METHOD			
12	23.12.20	SOURCE METHOD			
13	24.12.20	SOCIALIZED RECITATION METHOD			
14	26.12.20	TECHNIQUES OF TEACHING: EXPLANATION			

15	28.12.20	SUPERVISED STUDY			
16	29.12.20	JURISPRUDENTIAL ENQUIRY			
17	30.12.20	DRAMATIZATION			
18	1.1.21	BRAIN-STORMING			
19	2.1.21	FIELD TRIP			
		<b>UNIT-III</b>			
20	4.1.21	SOCIAL STUDIES CURRICULUM AT SECONDARY STAGE-FEATURES			
21	5.1.21	ISSUES AND RECOMMENDATIONS OF NCF 2005.			
22	6.1.21	RESOURCE FOR LEARNING (PRIMARY AND SECONDARY) - MEANING, EXAMPLES			
23	7.1.21	ADVANTAGES AND LIMITATIONS. DALE'S CONE OF EXPERIENCES			
24	8.1.21	MAPS, CHARTS, GLOBE, GRAPHS, MODELS (WORKING & STILL)			
25	9.1.21	REALIA AND SPECIMENS			
26	11.1.21	MULTIMEDIA AS TEACHING AIDS IN SOCIAL STUDIES TEACHING			
27	12.1.21				
		<b>UNIT-IV</b>			
28	13.1.21	ICT BASED APPROACH			
29	15.1.21	POWER POINT PRESENTATIONS			
30	16.1.21	E-LEARNING			
31	18.1.21	COOPERATIVE LEARNING APPROACH- CONCEPT, PROCEDURE			
32	19.1.21	ADVANTAGES AND LIMITATIONS			
33	20.1.21	CONSTRUCTIVIST APPROACH- MEANING			
34	21.1.21	CHARACTERISTICS OF CONSTRUCTIVIST APPROACH			
35	22.1.21	STRENGTHS AND LIMITATIONS			

