

# TEACHING PLAN

## EDUCATION IN CONTEMPORARY INDIA

### DAYS WAISE SYLLBUS

Incharge – Neha Sabarwal

S.NO	TOPIC	PPT	VEDIOS	NOTES
	<b>UNIT - I</b>			
1	CONSTITUTIONAL PROVISION			Y
2	CONSTITUTIONAL PREAMBLE			Y
3	FUNDAMENTAL RIGHT & DUTIES			Y
4	CONSTITUTIONAL VALUES IN THE CONTEXT OF EDUCATION			
5	MEANING OF DIVERSITY			Y
6	INEQUALITY & MARGINALIZATION			Y
7	ECONOMIC & SOCIAL IMPLICATION FOR EDUCATION			Y
8	RELIGIOUS & LANGUAGE IMPLICATION FOR EDUCATION			Y
9	IMPACT OF LIBERLIZATION			Y
10	PRIVATIZATION			Y
11	GLOBALIZATION (LPG)			Y
	<b>UNIT - II</b>			
12	POST INDEPENDENCE EAR			Y
13	UNIVERSITY EDUCATION COMMISSION (1948-49)			Y
14	SECONDARY EDUCATION COMMISSION (1952-53)			Y

15	KOTHARI COMMISSION (1964-65)			Y
16	NATIONAL POLICY OF EDUCATION (1968,1986)			Y
17	PROGRAMME OF ACTION (1992)			Y
18	MAJOR RECOMMENDATIONS			Y
19	NATIONAL CURRICULUM FRAMEWORK FOR SCHOOL EDUCATION (NCF) - 2005			Y
	<b>UNIT - III</b>			
20	YASH PAL COMMITTEE REPORT (1993) LEARNING WITHOUT BURDEN			Y
21	RASHTRYA MADHYAMIK SHIKSHA ABHYAN (RMSA)			Y
22	RASHTRYA UCHCHTAR SHIKSHA ABHYAN (RUSA)			Y
	<b>UNIT - IV</b>			
23	CONTEMPORARY INDIAN SCHOOL: TYPES			Y
24	FUNCTIONING & PROBLEMS			Y
25	SARV SHIKSHA ABHYAN (SSA)			Y
26	RIGHT OF CHILDREN TO FREE & COMPULSORY EDUCATION ACT-2009			Y

